

## learning-to-share Artikel von Zoe Corbin und Matthew Reisz

Zoe Corby und Matthew Reisz haben einen umfassenden Artikel zu allen Facetten von Open Access in den Wissenschaften geschrieben [in: Times Higher Education; 12. November].

Er enthält viele gute Beispiele, Fakten, neue Entwicklungen und gute Argumentationen.

E. Hilf

[1] Zoe Corby, Matthew Reisz: [Learning to share](#); Times Higher Education; 12.11.2009

Mein Kommentar in THE:

A brave and well-informed article. Michael asks, why even Gold costs are so high. That is, because (again here in this article) the pyramid is looked at upside down: the present publishing market and how to have a smooth transition to the future without losing revenue. But long term stable structure will be achieved only if the pyramid is put on its base:

1. start from the necessities of research and science: that is here: Open Access to all scientific documents relevant to be read by anyone to help the process of research.
2. look for a rational technical structure to implement this: that has been already found: Institutional Repositories with a worldwide agreed upon metadata set to allow their networking.
3. Mandate, make it a must, that authors post their documents in an IR.
4. Have all necessary services as add-on in a then emerging competitive market as are: refereeing; overlay journals (which referee articles, deposited, published somewhere else, there refereed or not); print on demand; long term archiving; etc. Only by competitive services the quality of a service will be at the upper technical possible limit, and the prices will be down where they belong.

Open Access is a *precondition* of the emerging scientific publication structure, not one of its features. Thus it should come first (Open Access first, publish then).

Posted by Eberhard R. Hilf in OA News at 10:41